

Anne-Lise Halvorsen Curriculum Vitae

Michigan State University
College of Education
Erickson Hall, 620 Farm Lane, Room 359
East Lansing, MI 48824

4333 Commonwealth Street
Detroit, MI 48208
(313) 244-4883
annelise@msu.edu

PROFESSIONAL EXPERIENCE

Michigan State University, College of Education

<i>Associate Professor</i> , Department of Teacher Education	2014-present
<i>Assistant Professor</i> , Department of Teacher Education	2006-2014

University of Michigan, School of Education

<i>Graduate Student Instructor</i> , Educational Studies and History Depts.	2000-2005
<i>Research Assistant</i> , Optimal Educational Contexts for Children Living in Poverty, PI: Valerie E. Lee	2000-2004

Oakland Schools, Waterford, MI

<i>Curriculum Writer, Kindergarten social studies and mathematics</i>	1998-2003
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Cranbrook Schools, Vlastic Early Childhood Center, Bloomfield Hills, MI

<i>Kindergarten Teacher</i>	1996-2000
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EDUCATION

University of Michigan-Ann Arbor, School of Education 2006

Ph.D., Educational Foundations and Policy. *The origins and rise of elementary social studies education, 1884-1941*. Chair: Jeffrey E. Mirel.
Committee members: Robert Bain, Annemarie Sullivan Palincsar, Maris Vinovskis

University of Michigan-Ann Arbor, School of Education 2002

M.A., Curriculum Development

Michigan State University, College of Family and Child Ecology 1998

Early Childhood Endorsement

Macalester College, St. Paul, MN 1996

Elementary Education Teaching License

Carleton College, Northfield, MN 1993

B.A., Art History

GRANTS AND FELLOWSHIPS

- Interdisciplinary PBL Grade 1 Planning Grant*, Nell K. Duke, Principal Investigator; Anne-Lise Halvorsen, Co-Principal Investigator, Eve Manz, Co-Principal Investigator, George Lucas Educational Foundation, \$159,287, MSU subcontract, \$33,039, 2015-2016.
- Northern Michigan historical inquiry project*, Co-Principal Investigator; Peter Knupfer, Co-Principal Investigator. Michigan Department of Education, Title II Teacher Quality Grant, \$220,000. 2015-2016.
- Supplemental funding for Northern Michigan historical inquiry project*, Co-Principal Investigator; Peter Knupfer, Co-Principal Investigator. Michigan Department of Education, Title II Teacher Quality Grant, \$20,692. 2016.
- Understanding high school students' use of evidence in deliberating about public policy issues: An empirical study*, Margaret Crocco, Principal Investigator; Avner Segall, Co-Principal Investigator, Rebecca Jacobsen, Co-Principal Investigator. Anne-Lise Halvorsen, Consultant, Spencer Small Grant Funding Program, \$40,000. 2015-2016.
- Scaling up a promising approach to narrowing the SES achievement gap in primary-grade social studies and content literacy*, Nell K. Duke, Principal Investigator; Anne-Lise Halvorsen, Co-Principal Investigator, The Spencer Foundation, \$499,992, MSU subcontract \$205,455. 2012-2015. No cost-extension through May 31, 2016.
- Supplement to increase the sample size of Project PLACE (Project-approach to Literacy and Civic Engagement)*, Nell K. Duke, Principal Investigator; Anne-Lise Halvorsen, Co-Principal Investigator, George Lucas Educational Foundation, \$300,000, MSU subcontract, \$44,015, 2014-2015.
- Meeting primary grade content standards in social studies and content area literacy: A design experiment*, Nell K. Duke, Principal Investigator; Anne-Lise Halvorsen, Co-Principal Investigator, Spencer Small Grant Funding Program, \$40,000. 2009-2011.
- Investigating the influence of early field experiences on pre-service teacher practice*, with Kelly Mix and Rail Richmond, Co-Principal Investigators. College of Education Seed Grant Program, Michigan State University, \$3,141. 2009.
- Conducting discussion in the elementary social studies classroom*. Lilly Teaching Fellowship Program, Michigan State University, \$14,000. 2008-2009.
- Development of online course in history of U.S. education*. Department of Teacher Education in College of Education, Michigan State University, \$6,000. 2006.

PUBLICATIONS

Journal Articles

- Halvorsen, A., Harris, L.M, Doornbos, L., & Missias, M. (in review). Community in context: Using local history to develop teachers' historical inquiry skills. *Teacher Education Quarterly*.
- Crocco, M., Halvorsen, A., Jacobsen, R., & Segall, A. (2017). Teaching with evidence. *Phi Delta Kappan* 98(7), 67-71.
- Duke, N. K., Halvorsen, A., & Strachan, S.L. (2016). Project-based learning not just for STEM anymore. *Phi Delta Kappan*, 98(1), 14-19.
- Harris, L.M., Halvorsen, A., & Aponte-Martinez, G.J. (2016). "[My] family has gone through

- that”: How high school students determine the trustworthiness of historical documents. *Journal of Social Studies Research*, 40(2), 109-121.
<http://dx.doi:10.1016/j.jssr.2015.06.007>
- Halvorsen, A., Harris, L.M., Aponte-Martinez, G.J., & Frasier, A. (2016). Does students’ heritage matter in their performance on and perceptions of historical reasoning tasks? *Journal of Curriculum Studies*, 48(4), 457-478. <http://dx.doi.org/10.1080/00220272.2015.1092585>
- Brugar, K. A., Halvorsen, A., & Hernandez, S. (2014). Where are the women? A classroom inquiry into social studies textbooks. *Social Studies and the Young Learner*, 26, 28-31.
- Hong, W., & Halvorsen, A. (2014). Teaching the US in South Korean secondary classrooms: The curriculum of ‘the superior other.’ *Journal of Curriculum Studies*, 46, 249-275.
- Halvorsen, A., & Kesler-Lund, A. (2013). Lesson study and history instruction: Rewards and challenges. *The Social Studies*, 104, 123-129.
- Halvorsen, A., & Mirel, J. (2013). Intercultural education in Detroit, 1943-1954. *Paedagogica Historica: International Journal of the History of Education*, 49, 361-381.
- Halvorsen, A., Duke, N. K., Brugar, K. A., Block, M. K., Strachan, S. L., Berka, M. B., & Brown, J. M. (2012). Narrowing the achievement gap in second-grade social studies and content area literacy: The promise of a project-based approach. *Theory and Research in Social Education*, 40, 198-229.
- Halvorsen, A. (2012). “Don’t know much about history”: *The New York Times* 1943 survey of U.S. history and the controversy it generated. *Teachers College Record*, 118, 1-32.
- Hong, W., & Halvorsen, A. (2010). Teaching Asia in US in secondary school classrooms: a curriculum of othering. *Journal of Curriculum Studies*, 42, 371-393.
- Halvorsen, A. (May-June, 2009). Back to the future: The expanding communities curriculum in geography education. *The Social Studies*, 100, 115-120.
- Halvorsen, A., Lee, V. E., & Andrade, F. (2009). A mixed-method study of teachers’ attitudes about teaching in urban and low-income schools. *Urban Education*, 44, 181-224.
- Halvorsen, A. (2008). The expanding communities curriculum: From disciplines to topics. *Journal for the Historiography of Education Theory and Research in Social Education*, 14, 82-87.

Books

- Brophy, J., Alleman, J., & Halvorsen, A. (under contract). *Powerful social studies for elementary students* (4th ed.). Belmont, CA: Cengage.
- Harris, D., Dain, P., & Halvorsen, A. (under contract). *Reasoning with democratic values: Ethical issues in U.S. history* (2nd ed.). Teachers College Press.
- Halvorsen, A. (2013). *A history of elementary social studies: Romance and reality*. New York: Peter Lang.
- Brophy, J., Alleman, J., & Halvorsen, A. (2012). *Powerful social studies for elementary students* (3rd ed.). Belmont, CA: Cengage.

Book Chapters

- Doornbos, L., & Halvorsen, A. (in press). Agency and historical inquiry in the elementary

- classroom. In G. Andrews & Y. Wangdi (Eds.), *Revolution, reform, and rebellion: The role of agency and memory in historical understanding*. Cambridge, England: Cambridge Scholars Publishing.
- Halvorsen, A. (2017). Children's understanding of and learning about the social world. In Manfra, M.M. & Bolick, C.M. (Eds.), *The handbook of social studies research* (pp. 385-413). Boston, MA: Wiley-Blackwell.
- Whitlock, A. M., Brugar, K. A., & Halvorsen, A. (2016). Overcoming problems of marginalization by reimagining elementary social studies programs. In A. Cuenca & A. Crowe (Eds.), *Rethinking social studies teacher education in the twenty-first century* (pp. 167-206). Switzerland: Springer International Publishing.
- Halvorsen, A., & Alleman, J. (2015). Introduction to the elementary social studies classroom and integration. In L. Bennett & E. Hinde (Eds.), *Becoming integrated thinkers: Case studies in elementary social studies* (pp. 9-20). Silver Spring, MD: National Council for the Social Studies.
- Halvorsen, A. (2013). K-12 history education: Curriculum, instruction, and professional development. In J. Passe & P. Fitchett (Eds.), *Research on the status of social studies: Views from the field* (pp. 169-180). Charlotte, N.C.: Information Age.
- Halvorsen, A., Alleman, J., & Brugar, K. A. (2013). Integration of literacy and social studies. In B. M. Taylor & N. K. Duke (Eds.), *Handbook of effective literacy instruction: Research-based practices K-8* (pp. 394-416). New York: Guilford Press.
- Halvorsen, A. (2012). African-Centered education in the Detroit Public Schools, 1968 to 2000. In C. Woyshner & C. Bohan (Eds.), *Histories of social studies and race, 1865-2000* (pp. 195-212). New York: Palgrave Macmillan.
- Duke, N. K., Halvorsen, A., & Knight, J. A. (2012). Building knowledge through informational text. In A.M. Pinkham, T. Kaefer, & S.B. Neuman (Eds.), *Knowledge development in early childhood: Sources of learning and classroom implications* (pp. 205-219). New York: Guilford.
- Halvorsen, A. (2011). Facilitating discussions in social studies classrooms. In W. Russell, (Ed.), *Contemporary social studies: An essential reader* (pp. 385-398). Charlotte, N.C.: Information Age.
- Halvorsen, A., & Wilson, S. (2010). Social studies teacher education. In E. Baker, P. Peterson, & B. McGaw (Eds.), *International encyclopedia of education* (3rd ed.). Oxford: Elsevier.
- Halvorsen, A. (2009). Instructional planning and practice through micro-teaching. In E. Heilman, with R. Fruja, & M. Missias (Eds.), *Social studies and diversity teacher education: What we do and why we do it* (pp. 324-328). New York: Routledge.
- Halvorsen, A., & Mirel, J. (2009). Educating citizens: Social problems meet progressive education in Detroit, 1930-52. In K. Wong & R. Rothman (Eds.), *Clio at the table: A conference on the uses of history to inform and improve education policy* (pp. 9-36). New York: Peter Lang.

Book Reviews and Book Review Essays

- Halvorsen, A. (in press). Book review, Larry Cuban, Teaching history then and now: A story of stability and change in schools. *History of Education Quarterly*.
- Halvorsen, A. (2011). Book review, Megan J. Elias, Stir it up: Home economics in American culture. *History of Education Quarterly* 51, 413-415.

Halvorsen, A. (2010). Book review essay, Peter N. Stearns, Childhood in world history and Howard P. Chudacoff, Children at play. *History of Education Quarterly* 50, 123-131.

Other Publications

Duke, N.K., & Halvorsen, A. (2017, June 20). New study shows the impact of PBL on student achievement [Web log post]. Retrieved from <https://www.edutopia.org/article/new-study-shows-impact-pbl-student-achievement-nell-duke-anne-lise-halvorsen>

Halvorsen, A., & Duke, N.K. (2017, June 20). Projects that have been put to the test [Web log post]. Retrieved from <https://www.edutopia.org/article/projects-have-been-put-test-anne-lise-halvorsen-nell-duke>

Halvorsen, A. (2013, November 21). Pre-service social studies teachers meet the lesson study method [Web log post]. Retrieved from <https://www.edutopia.org/blog/pr-service-study-lesson-method-anne-lise-halvorsen>

PROFESSIONAL PRESENTATIONS

Halvorsen, A., Doornbos, L., Eichberger, G., & Mossburger, T. (2017, April). *Northern Michigan Historical Inquiry Project*. Presentation at the annual meeting of the Michigan Council for the Social Studies. Grand Rapids, MI.

Halvorsen, A., Revelle, K.Z., & Hughes, R. (2017, April). *Project PLACE*. Presentation at the annual meeting of the Michigan Council for the Social Studies. Grand Rapids, MI.

Duke, N. K., Halvorsen, A., Revelle, K. Z., & Strachan, S. (2016, December). *Implementation and effects of project-based units taught by teachers new to project-based pedagogy*. Paper presented at the annual meeting of the Literacy Research Association, Nashville, TN.

Crocco, M., Halvorsen, A., Frasier, A., Riek, N. & Koneitzko, L. (2016, November). Successes and challenges in supporting adolescents' argumentation skills in public policy discussions. Presentation at the annual meeting of University Council for Educational Administration. Detroit, MI.

Crocco, M., Segall, A., Jacobsen, R., Halvorsen, A., Schmitt, A., & Frasier, A.S. (2016, November). Facilitating evidence-based discussions in secondary social studies classrooms. Presentation at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Washington, DC.

Halvorsen, A., Harris, L.M., Doornbos, L., & Missias, M. (2016, November). Community in context: Using local history to develop teachers' historical inquiry instructional skills. Presentation at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Washington, DC.

Halvorsen, A., Duke, N.K., Strachan, S.L., & Toledo, W. (2016, April). Investigating the impact of project-based instruction on second-grade students' literacy and social studies learning and motivation. Poster presentation at the annual meeting of the American Educational Research Association, Washington, D.C.

Crocco, M., Segall, A., Jacobsen, R., Halvorsen, A. (2016, April). High school students' use of social trust and evidence. Presentation at the annual meeting of the American Educational Research Association, Washington, D.C.

- Halvorsen, A. (2015, November). *Funding for empirical studies of social studies education*. Alternative format session at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, New Orleans, LA.
- Halvorsen, A. (2015, November). *Preparing elementary teacher candidates for assessment*. Alternative format session at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, New Orleans, LA.
- Halvorsen, A., & Doornbos, L. (2015, October). *Elementary education workshop: Historical inquiry*. Presentation at the Great Lakes History Conference, Grand Rapids, MI.
- Harris, L.M., Halvorsen, A., & Aponte-Martinez, G. (2015, April). *Does students' heritage matter in their performance on and perceptions of historical reasoning tasks?* Paper presentation at the annual meeting of the American Educational Research Association, Chicago, IL.
- Halvorsen, A., & Payne, K. (2014, November). *How do we engage pre-service teachers' resistance to topics they perceive as "too controversial" or "taboo"?* Alternative format session at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Boston, MA.
- Halvorsen, A. (2013, November). *Book talk. A history of elementary social studies: Romance and reality*. Alternative format session at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, St. Louis, MO.
- Halvorsen, A. (2012, November). *Introduction to the elementary social studies classroom and integration*. Panel paper at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Seattle, WA.
- Halvorsen, A., & Kesler-Lund, A. (2012, April). *Lesson study and history instruction: Rewards and challenges*. Roundtable presentation at the annual meeting of the American Educational Research Association, Vancouver, Canada.
- Halvorsen, A., Duke, N. K., Brugar, K. A., Block, M. K., Strachan, S. L., Berka, M. B., & Brown, J. M. (2012, April). *Using project-based learning to narrow the achievement gap in second-grade social studies and content area literacy*. Roundtable presentation at the annual meeting of the American Educational Research Association, Vancouver, Canada.
- Halvorsen, A. (2011, November). *Facilitating discussions in social studies classrooms*. Panel paper at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Washington, D.C.
- Halvorsen, A. (2011, November). *Afrocentric education in the Detroit Public Schools social studies curriculum: 1960-2000*. Panel paper at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Washington, D.C.
- Halvorsen, A. (2011, November). *Hot and cold war era elementary social studies education: 1941 to 1957*. Panel paper at the annual meeting of the History of Education Society, Chicago, IL.
- Brugar, K., & Halvorsen, A. (2011, November). *Exploring the local community through project-based learning*. Presentation at the annual meeting of the Michigan Council for Social Studies Education, Lansing, MI.
- Halvorsen, A. (2011, April). *Teaching teacher candidates skills for facilitating discussion: Successes and challenges*. Panel paper at the annual meeting of the American Educational Research Association, New Orleans, LA.

- Halvorsen, A., & Kesler-Lund, A. (2011, January). *Lesson study and history instruction: Rewards and challenges*. Panel paper at the annual meeting of the American Historical Association, Boston, MA.
- Halvorsen, A. (2010, November). *African-centered education in the Detroit Public Schools 1968-2010*. Panel paper at the annual meeting of the History of Education Society, Cambridge, MA.
- Halvorsen, A., & Mirel, J. (2010, August). *The short happy life of intercultural education in the United States, 1935-55*. Panel paper at the annual meeting of the International Standing Conference on the History of Education, Amsterdam, Netherlands.
- Halvorsen, A. (2010, May). *Preparing teachers/preparing citizens: Developing practices for leading discussions in the elementary classroom*. Panel paper at the annual meeting of the American Educational Research Association, Denver, CO.
- Halvorsen, A. (2009, November). *The origins and development of elementary social studies education: Case studies in U.S. school districts, 1900-1950*. Panel paper at the annual meeting of College and University Faculty Assembly of the National Council for the Social Studies, Atlanta, GA.
- Halvorsen, A. (2009, August). *The origins and rise of elementary social studies education: Detroit Public Schools, 1900 to 1950*. Panel paper at the annual meeting of the International Standing Conference on the History of Education, Utrecht, Netherlands.
- Dwyer, J., & Halvorsen, A. (2009, April). *The influence of teacher beliefs about learning to read in kindergarten on instructional approaches and literacy achievement*. Panel paper at the annual meeting of the American Educational Research Association, San Diego, CA.
- Halvorsen, A. (2008, November). "Don't know much about history:" *The New York Times 1943 test of American history and its influence on history education*. Panel paper presented at the annual meeting of the History of Education Society, St. Petersburg, FL.
- Halvorsen, A., Kesler-Lund, A., & Vallier, M. (2007, November). *Integrating history into the elementary curriculum*. Presentation at the annual meeting of the Michigan Council for History Education, Lansing, MI.
- Halvorsen, A. (2007, November). *Skills for facilitating discussion in elementary social studies methods courses*. Panel paper presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, San Diego, CA.
- Halvorsen, A., & Mirel, J. (2007, July). *The Detroit Citizenship Education Study, 1945 to 1950: Implications for children and youth at risk*. Panel paper presented at the annual meeting of the International Standing Conference on the History of Education, Hamburg, Germany.
- Halvorsen, A., & Mirel, J. (2007, June). *Educating citizens: Social problems meet progressive education in Detroit, 1930-52*. Invited panel paper presented at Clio at the Table: A Conference on the Uses of History to Inform and Improve Education Policy, Brown University, Providence, RI.
- Halvorsen, A. (2007, April). *The expanding environments curriculum: From the disciplines to topics, 1820 to 1940*. Invited panel paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Halvorsen, A. (2006, November). *The NCSS's organizational and curricular challenges in shaping elementary social studies, 1921 to 1941*. Panel paper presented at the annual meeting of the College and University Faculty Assembly of the National Council for the

- Social Studies, Washington, D.C.
- Halvorsen, A. (2006, October). *Citizenship and social studies at the elementary level: A case study in Detroit, 1921 to 1957*. Panel paper presented at the annual meeting of the History of Education Society, Ottawa, Canada.
- Halvorsen, A. (2006, April). *The expanding environments framework: Tracing the curriculum recommendations of Paul Robert Hanna: 1932 to 1945*. Panel paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Halvorsen, A., & Lee, V. E. (2006, April). *A multivariate investigation of the frog pond phenomenon in elementary schools*. Panel paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Halvorsen, A., & Lee, V. E. (2005, April). *Relative vs. absolute low academic performance: A mixed-method study of the frog pond phenomenon in kindergarten classrooms*. Panel paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Halvorsen, A. (2004, November). *History education at the elementary level: Early perspectives from the American Historical Association*. Paper presented at the annual meeting of the History of Education Society, Kansas City, MO.
- Halvorsen, A., Lee, V. E., & Andrade, F. (2004, April). *Teachers' attitudes and beliefs about teaching low-income early elementary children: A mixed-method study*. Panel paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Halvorsen, A. (2003, November). *The evolution of social studies education in Detroit, 1867-1923*. Panel paper presented the annual meeting of the History of Education Society, Evanston, IL.
- Halvorsen, A. (2003, August). *Three elementary schools' responses to September 11, 2001*. Round table discussion at the annual meeting of the American Sociological Association, Atlanta, GA.
- Halvorsen, A. (2003, April). *The state of social studies education*. Panel paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Halvorsen, A. (2002, November). *The debate between cognitive and affective learning in early childhood education: A case study of High/Scope, 1962-1995*. Panel paper presented at the annual meeting of the History of Education Society, Pittsburgh, PA.

RECENT INVITED PRESENTATIONS

- Halvorsen, A. (2017, April). *Community in context: Using local history to develop teachers' historical inquiry instructional skills*. Guest Lecture. TE991, Michigan State University.
- Fitchett, P., Halvorsen, A., Mayo, J.B., Naseem, N., & Schmidt, S. (2016, November). *Graduate Forum Panel*. Panel presentation at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Washington, DC.
- Halvorsen, A. (2016, November). *Design-based implementation research*. Guest Lecture. CEP 930: Educational Inquiry, Michigan State University.

PROFESSIONAL DEVELOPMENT

Design-based Implementation Research Workshop, Boulder, CO. (2016, July).

AWARDS AND FELLOWSHIPS

2017	Michigan College for the Social Studies College Educator of the Year, Michigan Council for the Social Studies.
2010	Excellence and Innovation in Teaching Award, College of Education, Michigan State University
2007	Finalist, Stanley Dimond Outstanding Dissertation Award, School of Education, University of Michigan
2005	Dissertation Fellowship for Research Related to Education, Spencer Foundation (\$20,000)
2005	Rackham Pre-Doctoral Fellowship, University of Michigan (\$24,000 and tuition)
2004	Spencer Mini-Grant Recipient, University of Michigan (\$2,500)
2004	Outstanding Graduate Student Instructor Award, University of Michigan (\$1,000)
2001-2002	John E. Warriner Scholarship, University of Michigan (\$500)
2000-2005	Graduate Student Instructor Fellowship, University of Michigan (stipend and tuition)
2000-2001	Marguerite Wilker Johnson Fellowship, University of Michigan (\$15,000)

PROFESSIONAL AFFILIATIONS AND SERVICE

State and National Service

2015-present	Associate Editor, <i>Journal of Curriculum Studies</i>
2013-present	Editorial Board Member, <i>Theory and Research in Social Education</i>
2007-present	Board Member, Michigan Council for History Education
2014-2015	Committee Member, State of Michigan Curriculum Standards/C3 Framework Alignment Project
2012-2015	Executive Board Member, College and University Faculty Assembly, National Council for the Social Studies
2013-2015	Newsletter Editor, Social Studies Research SIG, American Educational Research Association
2011-2012	Nominations and Elections Chair, Social Studies Research SIG, American Educational Research Association
2011	Program Co-Chair, Michigan Joint Social Studies Conference: "Working Together" (Michigan Council for History Education Representative)
2007-2008	Member, State of Michigan Social Studies Assessment Steering Committee
2002-present	Member, National Council for the Social Studies
2000-present	Member, American Educational Research Association (Division F, Social Studies Research SIG)

University, College, and Department Service

2017-2018	Member, Literay Search Committee
2016-2019	Member, Department Level Review, Promotion, Tenure, Evaluation Committee
2014-2015	Chair, Elementary Social Studies Search Committee
2013-2014	Chair, Elementary Social Studies Search Committee
2014-2015	Chair, Doctoral Education Committee.
2013-2014	Chair, Doctoral Education Committee
2013-2015	Member, Faculty Advisory Coordinating Committee
2013-present	Instructional Consultant, Office of Faculty and Organizational Development
2013-2014	Member, Teacher Education Chair Search Committee
2012-2015	Member, University Integrity Hearing Board
2008-2015	Subject Area Leader, Elementary Social Studies
2013	Reviewer, Summer Renewable Research Fellowship
2012-2013	Recorder, Doctoral Education Committee
2012	Reviewer, Summer Research Fellowship
2011-2013	Member, Comprehensive Examinations Committee
2009-2012	Member, Department Level Review, Promotion, Tenure, Evaluation Committee
2010-2011	Member, Director of Teacher Education Search Committee
2009-2011	Co-Chair, Task Force on Faculty Workload and Expectations
2011	Reviewer, Summer Research Fellowship
2008-2011	Faculty Leader, Urban-Infused Program
2008	Reviewer, Summer Research Development Fellowship
2007-2008	Co-Subject Area Leader, Elementary Social Studies
2007-2009	Member, Early Field-Based Teacher Preparation Program
2007-2008, 2010	Member, Undergraduate Scholarship Committee
2006-2008	Member, Dissertation Completion Fellowship Selection Committee
2006-2008	Member, Teachers for A New Era Social Studies Task Force
2006-2008	Member, PhD APPC, Michigan State University
2007	Reviewer, Summer Research Fellowship
2006-2007	Member, Social Studies Search Committee

Consulting

2014-2015	Consultant, New York State Social Studies Toolkit Project, New York
2012-2015	Consultant, <i>Information in Action</i> , Scholastic Incorporated, New York
2012-2013	Consultant, <i>Core Clicks</i> , Scholastic Incorporated, New York
2009-2011	Consultant, <i>Turning Points in American Freedom</i> , Teaching American History Grant, Battle Creek Public Schools and Michigan State University History Department

Reviewing (Journals)

American Educational Research Journal

*Educational Studies**History of Education Quarterly**Journal of Curriculum Studies**Journal of Social Studies Research**Journal of Teacher Education**Social Studies Research and Practice**Teachers College Record**Theory and Research in Social Education**The Social Studies**Urban Education**Reviewing (Conference Proposals)*

Division F, American Educational Research Association

Division K, American Educational Research Association

Social Studies Research SIG, American Educational Research Association

College and University Faculty Assembly, National Council for the Social Studies

College and University Faculty Assembly, National Council for the Social Studies, Grad Forum

University Council on Educational Administration

*Reviewing (Curriculum and Textbooks)*2014 Capstone Press (*A Crash Course in Social Studies*)

2014 IRA Literacy Research Panel, Bridges: Instructional Units for the Engaging Classroom

2013 Bridgepoint Education (*History of American Education*)*Discussant*Halvorsen, A. (2016, November). R. Evans (Chair), *Schooling Corporate Citizens*. Book talk at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Washington, D.C.Halvorsen, A. (2014, November). B. Butler (Chair), *Elementary social studies education*. Paper session at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Boston, MA.Halvorsen, A. (2011, November). J. Brown (Chair), *Undoing the divide: Teachers and teacher educators as multidimensional citizens*. Paper session at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Washington, D.C.Halvorsen, A. (2011, November). In D. C. D'amico (Chair), *Curriculum reform in three acts: The eclipse of philosophy, the retreat of the canon, and the rise of ecology*. Paper session at the annual meeting of the History of Education Society, Chicago, IL.Halvorsen, A. (October, 2011). *Education and reform in the Progressive era*. Paper session at the Great Lakes History Conference, Grand Rapids, MI.

COURSES TAUGHT

TE401	Teaching Social Studies to Diverse Learners
TE501/TE502	Internship in Teaching Diverse Learners
TE802	Reflection and Inquiry in Teaching Practice I: Literacy
TE803	Professional Role & Teaching Practice II: Social Studies
TE810	History of U.S. Education (online Master's course)
TE901	Proseminar in Curriculum, Instruction, and Teacher Education I
TE902	Proseminar in Curriculum, Instruction, and Teacher Education II
TE918	Disciplinary Knowledge and School Subjects
TE934	Introduction to Quantitative Methods in Educational Research
TE991	History of U.S. Education (hybrid doctoral course)
TE994	Laboratory and Field Experience in Curriculum, Instruction, and Teacher Education
TE995	Research Practicum in Curriculum, Instruction, and Teacher Education

DOCTORAL ADVISEES AND DISSERTATIONS DIRECTED

Completed

- Danny Birmingham, Assistant Professor, Colorado State University—Fort Collins
Dissertation: *Learning from stories of youths' informal science learning experiences* (2013) (co-dissertation director with Angela Calabrese Barton)
- Kristy Brugar, Assistant Professor, University of Oklahoma
Dissertation: *What difference does curricular integration make? An inquiry of fifth-graders' learning of history through the use of literacy and visual arts skills* (2012)
- Erik Byker, Assistant Professor, University of North Carolina, Charlotte
Dissertation: *The Bangalore challenge: Case studies of the social construction of technology in elementary schools* (2012)
- David Reid, Assistant Professor, Seton Hall University
Dissertation: *How principals' cognitive schemas impact their implementation of teacher evaluation policies and teacher evaluation systems* (2016) (co-dissertation director with Josh Cowan)
- Zachary Hunter, Ed.S., High School Social Studies Teacher, Portland High School
Practicum Paper: *Teachers' perceptions of professional development at Portland High School* (2011)
- Alisa Kesler Lund, Assistant Professor, Brigham Young University
Dissertation: *Third-grade students' historical thinking and the big history lesson* (2012)
- Cheryl Krohn, Educator Equity and Talent Office, Ohio Department of Education
Dissertation: *Instructional coaching in one elementary school* (2013)
- Don McClure, Assistant Professor, St. John's University
Dissertation: *"...They look at your color": Children of Nigerian immigrants in the Republic of Ireland and their beliefs and expressions of being Irish* (2016) (co-dissertation director with Peter Youngs)
- Matthew T. Missias
Dissertation: *Teaching meanings: Imagination and the teacher in-becoming* (2017)

Tamara Shattuck, Assistant Professor, Western New England University

Dissertation: *Exploring the possibilities of Teachtown MKE: Using local cultural institutions to support novice teachers' access to community resources* (2017)

Stephanie Strachan, Assistant Professor, Western Washington University

Dissertation: *Elementary literacy and social studies integration: An observational study in low- and high-SES classrooms* (2016) (co-dissertation director with Nell Duke)

Annie Whitlock, Assistant Professor, University of Michigan-Flint

Dissertation: *One Hen: Teaching elementary-level economics for civic engagement* (2013)

Current Advisees

Molly Barrett, CITE

Hannah Grisham, CITE

Amanda Frasier, Education Policy

Peter Nelson, CITE

Alyssa Whithead, CITE