

Anne-Lise Halvorsen Curriculum Vitae

Michigan State University
College of Education
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PROFESSIONAL EXPERIENCE

Michigan State University, College of Education

Associate Professor, Department of Teacher Education
Assistant Professor, Department of Teacher Education

2014-present
2006-2014

University of Michigan, School of Education

Graduate Student Instructor, Educational Studies and History Depts.
Research Assistant, Optimal Educational Contexts for Children Living
in Poverty, PI: Valerie E. Lee

2000-2005
2000-2004

Oakland Schools, Waterford, MI

Curriculum Writer, Kindergarten social studies and mathematics

1998-2003

Cranbrook Schools, Vlasic Early Childhood Center, Bloomfield Hills, MI

Kindergarten Teacher

1996-2000

EDUCATION

University of Michigan-Ann Arbor, School of Education

Ph.D., Educational Foundations and Policy. *The origins and rise of
elementary social studies education, 1884-1941*. Chair: Jeffrey E. Mirel.
Committee members: Robert Bain, Annemarie Sullivan Palincsar, Maris
Vinovskis

2006

University of Michigan-Ann Arbor School of Education

M.A., Curriculum Development

2002

Michigan State University Family and Child Ecology

Early Childhood Endorsement

1998

Macalester College, St. Paul, MN

Elementary Education Teaching License

1996

Carleton College, Northfield, MN

B.A., Art History

1993

GRANTS

- Northern Michigan historical inquiry project*, Principal Investigator; Peter Knupfer, Principal Investigator. Michigan Department of Education, Title II Teacher Quality Grant, \$220,000., 2015-2016.
- Understanding high school students' use of evidence in deliberating about public policy issues: An empirical study*, Margaret Crocco, Principal Investigator; Anne-Lise Halvorsen, Consultant, Spencer Small Grant Funding Program, \$40,000, 2015-2016.
- Supplement to increase the sample size of Project PLACE (Project-approach to Literacy and Civic Engagement)*, Nell K. Duke, Principal Investigator; Anne-Lise Halvorsen, Co-Principal Investigator, George Lucas Educational Foundation, \$300,000, MSU subcontract, \$44,015, 2014-2015.
- Scaling up a promising approach to narrowing the SES achievement gap in primary-grade social studies and content literacy*, Nell K. Duke, Principal Investigator; Anne-Lise Halvorsen, Co-Principal Investigator, The Spencer Foundation, \$499,992, MSU subcontract \$205,455. 2012-2015.
- Meeting primary grade content standards in social studies and content area literacy: A design experiment*, Nell K. Duke, Principal Investigator; Anne-Lise Halvorsen, Co-Principal Investigator, Spencer Small Grant Funding Program, \$40,000. 2009-2011.
- Investigating the influence of early field experiences on pre-service teacher practice*, with Kelly Mix and Rail Richmond, Co-Principal Investigators. College of Education Seed Grant Program, Michigan State University, \$3,141. 2009.
- Conducting discussion in the elementary social studies classroom*. Lilly Teaching Fellowship Program, Michigan State University, \$14,000. 2008-2009.
- Development of online course in history of U.S. education*. Department of Teacher Education in College of Education, Michigan State University, \$6,000. 2006.

PUBLICATIONS

Journal Articles

- Halvorsen, A., Harris, L. M., Aponte-Martinez, G., & Frasier, A. S. (in press). Does students' heritage matter in their performance on and perceptions of historical reasoning tasks? *Journal of Curriculum Studies*.
- Harris, L. M., Halvorsen, A., & Aponte-Martinez, G. (in press). "[My] family has gone through that": How high school students determine the trustworthiness of historical documents. *Journal of Social Studies Research*.
- Brugar, K. A., Halvorsen, A., & Hernandez, S. (2014). Where are the women? A classroom inquiry into social studies textbooks. *Social Studies and the Young Learner*, 26, 28-31.
- Hong, W., & Halvorsen, A. (2014). Teaching the US in South Korean secondary classrooms: The curriculum of 'the superior other.' *Journal of Curriculum Studies*, 46, 249-275.
- Halvorsen, A., & Kesler-Lund, A. (2013). Lesson study and history instruction: Rewards and challenges. *The Social Studies*, 104, 123-129.
- Halvorsen, A., & Mirel, J. (2013). Intercultural education in Detroit, 1943-1954. *Paedagogica Historica: International Journal of the History of Education*, 49, 361-381.

- Halvorsen, A., Duke, N. K., Brugar, K. A., Block, M. K., Strachan, S. L., Berka, M. B., & Brown, J. M. (2012). Narrowing the achievement gap in second-grade social studies and content area literacy: The promise of a project-based approach. *Theory and Research in Social Education, 40*, 198-229.
- Halvorsen, A. (2012). "Don't know much about history": *The New York Times* 1943 survey of U.S. history and the controversy it generated. *Teachers College Record, 118*, 1-32.
- Hong, W., & Halvorsen, A. (2010). Teaching Asia in US in secondary school classrooms: a curriculum of othering. *Journal of Curriculum Studies, 42*, 371-393.
- Halvorsen, A. (May-June, 2009). Back to the future: The expanding communities curriculum in geography education. *The Social Studies, 100*, 115-120.
- Halvorsen, A., Lee, V. E., & Andrade, F. (2009). A mixed-method study of teachers' attitudes about teaching in urban and low-income schools. *Urban Education, 44*, 181-224.
- Halvorsen, A. (2008). The expanding communities curriculum: From disciplines to topics. *Journal for the Historiography of Education Theory and Research in Social Education, 14*, 82-87.

Books

- Harris, D., Dain, P., & Halvorsen, A. *Reasoning with democratic values*. Teachers College Press. (under contract).
- Halvorsen, A. (2013). *A history of elementary social studies: Romance and reality*. New York: Peter Lang.
- Brophy, J., Alleman, J., & Halvorsen, A. (2012). *Powerful social studies for elementary students* (3rd ed.). Belmont, CA: Cengage.

Book Chapters

- Halvorsen, A. (in progress). Children's understanding of and learning about the social world. In M. Manfra & C. Bolick (Eds.), *Handbook on social studies research*. To be published by Wiley Press.
- Whitlock, A., Brugar, K.A., & Halvorsen, A. (in press). Overcoming problems of marginalization by reimagining elementary social studies programs. In A. Crowe, & A. Cuenca (Eds.), *Rethinking social studies teacher education for 21st century citizenship*. To be published by Springer Press.
- Halvorsen, A., & Alleman, J. (2015). The elementary social studies classroom and integration: An introduction. In L. Bennett & E. R. Hinde (Eds.), *Becoming integrated thinkers: Case studies in elementary social studies* (pp. 9-20). Silver Spring, MD: National Council for the Social Studies.
- Halvorsen, A. (2013). K-12 history education: Curriculum, instruction, and professional development. In J. Passe & P. Fitchett (Eds.), *Research on the status of social studies: Views from the field* (pp. 169-180). Charlotte, N.C.: Information Age.
- Halvorsen, A., Alleman, J., & Brugar, K. A. (2013). Integration of literacy and social studies. In B. M. Taylor & N. K. Duke (Eds.), *Handbook of effective literacy instruction: Research-based practices K-8* (pp. 394-416). New York: Guilford Press.
- Halvorsen, A. (2012). African-Centered education in the Detroit Public Schools, 1968 to 2000. In C. Woyshner & C. Bohan (Eds.), *Histories of social studies and race, 1865-2000* (pp.

- 195-212). New York: Palgrave Macmillan.
- Duke, N. K., Halvorsen, A., & Knight, J. A. (2012). Building knowledge through informational text. In A.M. Pinkham, T. Kaefer, & S.B. Neuman (Eds.), *Knowledge development in early childhood: Sources of learning and classroom implications* (pp. 205-219). New York: Guilford.
- Halvorsen, A. (2011). Facilitating discussions in social studies classrooms. In W. Russell, (Ed.), *Contemporary social studies: An essential reader* (pp. 385-398). Charlotte, N.C.: Information Age.
- Halvorsen, A., & Wilson, S. (2010). Social studies teacher education. In E. Baker, P. Peterson, & B. McGaw (Eds.), *International encyclopedia of education* (3rd ed.). Oxford: Elsevier.
- Halvorsen, A. (2009). Instructional planning and practice through micro-teaching. In E. Heilman, with R. Fruja, & M. Missias (Eds.), *Social studies and diversity teacher education: What we do and why we do it* (pp. 324-328). New York: Routledge.
- Halvorsen, A., & Mirel, J. (2009). Educating citizens: Social problems meet progressive education in Detroit, 1930-52. In K. Wong & R. Rothman (Eds.), *Clio at the table: A conference on the uses of history to inform and improve education policy* (pp. 9-36). New York: Peter Lang.

Book Reviews and Book Review Essays

- Halvorsen, A. (2011). Book review, Megan J. Elias, Stir it up: Home economics in American culture. *History of Education Quarterly* 51, 413-415.
- Halvorsen, A. (2010). Book review essay, Peter N. Stearns, Childhood in world history and Howard P. Chudacoff, Children at play. *History of Education Quarterly* 50, 123-131.

PROFESSIONAL PRESENTATIONS

- Harris, L. M., Halvorsen, A., & Aponte-Martinez, G. (2015, April). *Does students' heritage matter in their performance on and perceptions of historical reasoning tasks?* Roundtable presentation at the annual meeting of the American Educational Research Association, Chicago, IL.
- Halvorsen, A. (2014, November). *Elementary social studies teacher education: Dilemmas and opportunities.* Alternative format session at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, St. Louis, MO.
- Halvorsen, A. (2013, November). *Book talk. A history of elementary social studies: Romance and reality.* Alternative format session at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, St. Louis, MO.
- Halvorsen, A. (2012, November). *Introduction to the elementary social studies classroom and integration.* Panel paper at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Seattle, WA.
- Halvorsen, A., & Kesler-Lund, A. (2012, April). *Lesson study and history instruction: Rewards and challenges.* Roundtable presentation at the annual meeting of the American Educational Research Association, Vancouver, Canada.
- Halvorsen, A., Duke, N. K., Brugar, K. A., Block, M. K., Strachan, S. L., Berka, M. B., & Brown,

- J. M. (2012, April). *Using project-based learning to narrow the achievement gap in second-grade social studies and content area literacy*. Roundtable presentation at the annual meeting of the American Educational Research Association, Vancouver, Canada.
- Halvorsen, A. (2011, November). *Facilitating discussions in social studies classrooms*. Panel paper at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Washington, D.C.
- Halvorsen, A. (2011, November). *Afrocentric education in the Detroit Public Schools social studies curriculum: 1960-2000*. Panel paper at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Washington, D.C.
- Halvorsen, A. (2011, November). *Hot and cold war era elementary social studies education: 1941 to 1957*. Panel paper at the annual meeting of the History of Education Society, Chicago, IL.
- Brugar, K., & Halvorsen, A. (2011, November). *Exploring the local community through project-based learning*. Presentation at the annual meeting of the Michigan Council for Social Studies Education, Lansing, MI.
- Halvorsen, A. (2011, April). *Teaching teacher candidates skills for facilitating discussion: Successes and challenges*. Panel paper at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Halvorsen, A., & Kesler-Lund, A. (2011, January). *Lesson study and history instruction: Rewards and challenges*. Panel paper at the annual meeting of the American Historical Association, Boston, MA.
- Halvorsen, A. (2010, November). *African-centered education in the Detroit Public Schools 1968-2010*. Panel paper at the annual meeting of the History of Education Society, Cambridge, MA.
- Halvorsen, A., & Mirel, J. (2010, August). *The short happy life of intercultural education in the United States, 1935-55*. Panel paper at the annual meeting of the International Standing Conference on the History of Education, Amsterdam, Netherlands.
- Halvorsen, A. (2010, May). *Preparing teachers/preparing citizens: Developing practices for leading discussions in the elementary classroom*. Panel paper at the annual meeting of the American Educational Research Association, Denver, CO.
- Halvorsen, A. (2009, November). *The origins and development of elementary social studies education: Case studies in U.S. school districts, 1900-1950*. Panel paper at the annual meeting of College and University Faculty Assembly of the National Council for the Social Studies, Atlanta, GA.
- Halvorsen, A. (2009, August). *The origins and rise of elementary social studies education: Detroit Public Schools, 1900 to 1950*. Panel paper at the annual meeting of the International Standing Conference on the History of Education, Utrecht, Netherlands.
- Dwyer, J., & Halvorsen, A. (2009, April). *The influence of teacher beliefs about learning to read in kindergarten on instructional approaches and literacy achievement*. Panel paper at the annual meeting of the American Educational Research Association, San Diego, CA.
- Halvorsen, A. (2008, November). "Don't know much about history:" *The New York Times 1943 test of American history and its influence on history education*. Panel paper presented at the annual meeting of the History of Education Society, St. Petersburg, FL.
- Halvorsen, A., Kesler-Lund, A., & Vallier, M. (2007, November). *Integrating history into the elementary curriculum*. Presentation at the annual meeting of the Michigan Council for

- History Education, Lansing, MI.
- Halvorsen, A. (2007, November). *Skills for facilitating discussion in elementary social studies methods courses*. Panel paper presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, San Diego, CA.
- Halvorsen, A., & Mirel, J. (2007, July). *The Detroit Citizenship Education Study, 1945 to 1950: Implications for children and youth at risk*. Panel paper presented at the annual meeting of the International Standing Conference on the History of Education, Hamburg, Germany.
- Halvorsen, A., & Mirel, J. (2007, June). *Educating citizens: Social problems meet progressive education in Detroit, 1930-52*. Invited panel paper presented at Clio at the Table: A Conference on the Uses of History to Inform and Improve Education Policy, Brown University, Providence, RI.
- Halvorsen, A. (2007, April). *The expanding environments curriculum: From the disciplines to topics, 1820 to 1940*. Invited panel paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Halvorsen, A. (2006, November). *The NCSS's organizational and curricular challenges in shaping elementary social studies, 1921 to 1941*. Panel paper presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Washington, D.C.
- Halvorsen, A. (2006, October). *Citizenship and social studies at the elementary level: A case study in Detroit, 1921 to 1957*. Panel paper presented at the annual meeting of the History of Education Society, Ottawa, Canada.
- Halvorsen, A. (2006, April). *The expanding environments framework: Tracing the curriculum recommendations of Paul Robert Hanna: 1932 to 1945*. Panel paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Halvorsen, A., & Lee, V. E. (2006, April). *A multivariate investigation of the frog pond phenomenon in elementary schools*. Panel paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Halvorsen, A., & Lee, V. E. (2005, April). *Relative vs. absolute low academic performance: A mixed-method study of the frog pond phenomenon in kindergarten classrooms*. Panel paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Halvorsen, A. (2004, November). *History education at the elementary level: Early perspectives from the American Historical Association*. Paper presented at the annual meeting of the History of Education Society, Kansas City, MO.
- Halvorsen, A., Lee, V. E., & Andrade, F. (2004, April). *Teachers' attitudes and beliefs about teaching low-income early elementary children: A mixed-method study*. Panel paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Halvorsen, A. (2003, November). *The evolution of social studies education in Detroit, 1867-1923*. Panel paper presented the annual meeting of the History of Education Society, Evanston, IL.
- Halvorsen, A. (2003, August). *Three elementary schools' responses to September 11, 2001*. Round table discussion at the annual meeting of the American Sociological Association, Atlanta, GA.

Halvorsen, A. (2003, April). *The state of social studies education*. Panel paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Halvorsen, A. (2002, November). *The debate between cognitive and affective learning in early childhood education: A case study of High/Scope, 1962-1995*. Panel paper presented at the annual meeting of the History of Education Society, Pittsburgh, PA.

AWARDS AND FELLOWSHIPS

2010	Excellence and Innovation in Teaching Award, College of Education, Michigan State University
2007	Finalist, Stanley Dimond Outstanding Dissertation Award, School of Education, University of Michigan
2005	Dissertation Fellowship for Research Related to Education, Spencer Foundation (\$20,000)
2005	Rackham Pre-Doctoral Fellowship, University of Michigan (\$24,000 and tuition)
2004	Spencer Mini-Grant Recipient, University of Michigan (\$2,500)
2004	Outstanding Graduate Student Instructor Award, University of Michigan (\$1,000)
2001-2002	John E. Warriner Scholarship, University of Michigan (\$500)
2000-2005	Graduate Student Instructor Fellowship, University of Michigan (stipend and tuition)
2000-2001	Marguerite Wilker Johnson Fellowship, University of Michigan (\$15,000)

PROFESSIONAL AFFILIATIONS AND SERVICE

State and National Service

2015-present	Associate Editor, <i>Journal of Curriculum Studies</i>
2014-2015	Committee Member, State of Michigan Curriculum Standards/C3 Framework Alignment Project
2013-present	Editorial Board Member, <i>Theory and Research in Social Education</i>
2012-present	Executive Board Member, College and University Faculty Assembly, National Council for the Social Studies
2013-2015	Newsletter Editor, Social Studies Research SIG, American Educational Research Association
2011-2012	Nominations and Elections Chair, Social Studies Research SIG, American Educational Research Association
2011	Program Co-Chair, Michigan Joint Social Studies Conference: "Working Together" (Michigan Council for History Education Representative)
2007-present	Board Member, Michigan Council for History Education
2007-2008	Member, State of Michigan Social Studies Assessment Steering Committee
2002-present	Member, History of Education Society
2002-present	Member, National Council for the Social Studies

2000-present Member, American Educational Research Association (Division F, Social Studies Research SIG)

University, College, and Department Service

2014-2015 Chair, Elementary Social Studies Search Committee
 2013-2015 Chair, Doctoral Education Committee
 2013-2015 Member, Faculty Advisory Coordinating Committee
 2013-present Instructional Consultant, Office of Faculty and Organizational Development
 2013 Reviewer, Summer Renewable Research Fellowship
 2013-2014 Chair, Elementary Social Studies Search Committee
 2013-2014 Member, Teacher Education Chair Search Committee
 2012-present Member, University Integrity Hearing Board
 2012-2013 Recorder, Doctoral Education Committee
 2012 Reviewer, Summer Research Fellowship
 2011-2013 Member, Comprehensive Examinations Committee
 2009-2012 Member, Department Level Review, Promotion, Tenure, Evaluation Committee
 2010-2011 Member, Director of Teacher Education Search Committee
 2009-2011 Co-Chair, Task Force on Faculty Workload and Expectations
 2011 Reviewer, Summer Research Fellowship
 2008-present Subject Area Leader, Elementary Social Studies
 2008-2011 Faculty Leader, Urban-Infused Program
 2008 Reviewer, Summer Research Development Fellowship
 2007-2008 Co-Subject Area Leader, Elementary Social Studies
 2007-2009 Member, Early Field-Based Teacher Preparation Program
 2007-2008, 2010 Member, Undergraduate Scholarship Committee
 2006-2008 Member, Dissertation Completion Fellowship Selection Committee
 2006-2008 Member, Teachers for A New Era Social Studies Task Force
 2006-2008 Member, PhD APPC, Michigan State University
 2007 Reviewer, Summer Research Fellowship
 2006-2007 Member, Social Studies Search Committee

Consulting

2014-2015 Consultant, New York State Social Studies Toolkit Project, New York
 2012-2015 Consultant, *Information in Action*, Scholastic Incorporated, New York
 2012-2013 Consultant, *Core Clicks*, Scholastic Incorporated, New York
 2009-2011 Consultant, *Turning Points in American Freedom*, Teaching American History Grant, Battle Creek Public Schools and Michigan State University History Department

Reviewing (Journals)

Educational Studies

History of Education Quarterly

Journal of Curriculum Studies
Journal of Social Studies Research
Journal of Teacher Education
Social Studies Research and Practice
Teachers College Record
Theory and Research in Social Education
The Social Studies
Urban Education

Reviewing (Conference Proposals)

Division F, American Educational Research Association
 Division K, American Educational Research Association
 Social Studies Research SIG, American Educational Research Association
 College and University Faculty Assembly, National Council for the Social Studies
 College and University Faculty Assembly, National Council for the Social Studies, Grad Forum

Reviewing (Curriculum and Textbooks)

2014 Capstone Press (*A Crash Course in Social Studies*)
 2014 IRA Literacy Research Panel, *Bridges: Instructional Units for the Engaging Classroom*
 2013 Bridgepoint Education (*History of American Education*)

Discussant

Halvorsen, A. (2014, November). B. Butler (Chair), *Elementary social studies education*. Paper session at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Washington, D.C.
 Halvorsen, A. (2011, November). J. Brown (Chair), *Undoing the divide: Teachers and teacher educators as multidimensional citizens*. Paper session at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Washington, D.C.
 Halvorsen, A. (2011, November). In D. C. D'amico (Chair), *Curriculum reform in three acts: The eclipse of philosophy, the retreat of the canon, and the rise of ecology*. Paper session at the annual meeting of the History of Education Society, Chicago, IL.
 Halvorsen, A. (October, 2011). *Education and reform in the Progressive era*. Paper session at the Great Lakes History Conference, Grand Rapids, MI.

COURSES TAUGHT

TE401 Teaching Social Studies to Diverse Learners
TE501/TE502 Internship in Teaching Diverse Learners
TE810 History of U.S. Education (online Master's course)
TE901 Proseminar in Curriculum, Instruction, and Teacher Education I
TE902 Proseminar in Curriculum, Instruction, and Teacher Education II

TE934	Introduction to Quantitative Methods in Educational Research
TE991	History of U.S. Education (hybrid doctoral course)
TE994	Laboratory and Field Experience in Curriculum, Instruction, and Teacher Education
TE995	Research Practicum in Curriculum, Instruction, and Teacher Education

DOCTORAL ADVISEES AND DISSERTATIONS DIRECTED

Completed

- Cheryl Krohn, Educator Equity and Talent Office, Ohio Department of Education
Dissertation: *Instructional coaching in one elementary school* (2013)
- Danny Birmingham, Assistant Professor, Loyola University Chicago
Dissertation: *Learning from stories of youths' informal science learning experiences* (2013) (co-chair with Angela Calabrese Barton)
- Kristy Brugar, Assistant Professor, University of Oklahoma
Dissertation: *What difference does curricular integration make? An inquiry of fifth-graders' learning of history through the use of literacy and visual arts skills* (2012)
- Erik Byker, Assistant Professor, University of North Carolina, Charlotte
Dissertation: *The Bangalore challenge: Case studies of the social construction of technology in elementary schools* (2012)
- Zachary Hunter, Ed.S., High School Social Studies Teacher, Portland High School
Practicum Paper: *Teachers' perceptions of professional development* (2011)
- Alisa Kesler Lund, Assistant Professor, Brigham Young University
Dissertation: *Third-grade students' historical thinking and the big history lesson* (2012)
- Annie Whitlock, Assistant Professor, University of Michigan-Flint
Dissertation: *One Hen: Teaching elementary-level economics for civic engagement* (2013)

Current Advisees

- Amanda Frasier, Education Policy
- Jihyun Lee, Education Policy (co-advisor with Peter Youngs)
- Don McClure, Curriculum, Instruction, and Teacher Education (co-advisor with Peter Youngs)
- David Reid, Education Policy
- Tamara Shattuck, Curriculum, Instruction, and Teacher Education
- Stephanie Strachan, Curriculum, Instruction, and Teacher Education (co-advisor with Nell K. Duke)

Current Program and Dissertation Committees

- Gerardo Aponte Martinez, Curriculum, Instruction, and Teacher Education
- Mark Helmsing, Curriculum, Instruction, and Teacher Education
- Yu-Han Hung, Curriculum, Instruction, and Teacher Education
- Stephanie Marshall, Education Policy