

Anne-Lise Halvorsen

Michigan State University
College of Education
Erickson Hall
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EDUCATION

University of Michigan-Ann Arbor School of Education 2006
Ph.D., Educational Foundations and Policy

Halvorsen, A. (2006). The origins and rise of elementary social studies education, 1884-1941. (Doctoral dissertation, University of Michigan-Ann Arbor). Chair: Jeffrey E. Mirel. Committee members: Robert Bain, Annemarie Sullivan Palincsar, Maris Vinovskis.

University of Michigan-Ann Arbor School of Education 2002
M.A., Curriculum Development

Michigan State University Family and Child Ecology 1998
Early Childhood Endorsement

Macalester College, St. Paul, MN 1996
Elementary Education Teaching License

Carleton College, Northfield, MN 1993
B.A., Art History

PROFESSIONAL EXPERIENCE

Michigan State University College of Education 2006-present
Assistant Professor, Department of Teacher Education

University of Michigan School of Education
Graduate Student Instructor, Educational Studies and History Depts. 2000-2005
Research Assistant, Optimal Educational Contexts for Children Living in Poverty, PI: Valerie E. Lee 2000-2004

Oakland Schools 1998-2003
Curriculum Writer, Kindergarten social studies and mathematics

Cranbrook Schools, Vlasic Early Childhood Center 1996-2000
Kindergarten Teacher

GRANTS AND FELLOWSHIPS

- Scaling Up a Promising Approach to Narrowing the SES Achievement Gap in Primary-Grade Social Studies and Content Literacy*, Nell K. Duke, Principal Investigator, Anne-Lise Halvorsen, Co-Principal Investigator, The Spencer Foundation, \$499,992, subcontract \$205,455. 2012-2015.
- Meeting Primary Grade Content Standards in Social Studies and Content Area Literacy: A Design Experiment*, Nell K. Duke, Principal Investigator, Anne-Lise Halvorsen, Co-Principal Investigator, Spencer Small Grant Funding Program, \$40,000. 2009-2011.
- Investigating the Influence of Early Field Experiences on Pre-service Teacher Practice*, with Kelly Mix and Rail Richmond, Co-Principal Investigators. College of Education Seed Grant Program, Michigan State University, \$3,141. 2009.
- Conducting Discussion in the Elementary Social Studies Classroom*. Lilly Teaching Fellowship Program, Michigan State University, \$14,000. 2008-2009.
- Development of Online Course in History of U.S. Education*. Department of Teacher Education in College of Education, Michigan State University, \$6,000. 2006.

PUBLICATIONS

Journal Articles

- Hong, W., & Halvorsen, A. (in press). Teaching the US in South Korean secondary classrooms: The curriculum of 'the superior other.' *Journal of Curriculum Studies*.
- Halvorsen, A., & Kesler-Lund, A. (2013). Lesson study and history instruction: Rewards and challenges. *The Social Studies*, 104(3), 123-129.
- Halvorsen, A., & Mirel, J. (2012). Intercultural education in Detroit, 1943-1954. *Paedagogica Historica: International Journal of the History of Education*.
- Halvorsen, A., Duke, N. K., Brugar, K. A., Block, M. K., Strachan, S. L., Berka, M. B., & Brown, J. M. (2012). Narrowing the achievement gap in second-grade social studies and content area literacy: The promise of a project-based approach. *Theory and Research in Social Education*, 40, 198-229.
- Halvorsen, A. (2012). "Don't know much about history": *The New York Times* 1943 survey of U.S. history and the controversy it generated. *Teachers College Record*, 118, 1-32.
- Hong, W., & Halvorsen, A. (2010). Teaching Asia in US in secondary school classrooms: a curriculum of othering. *Journal of Curriculum Studies*, 42(3), 371-393.
- Halvorsen, A. (May-June, 2009). Back to the future: The expanding communities curriculum in geography education. *The Social Studies* 100(3), 115-120.
- Halvorsen, A., Lee, V. E., & Andrade, F. (2009). A mixed-method study of teachers' attitudes about teaching in urban and low-income schools. *Urban Education*, 44(2), 181-224.
- Halvorsen, A. (2008). The expanding communities curriculum: From disciplines to topics. *Journal for the Historiography of Education Theory and Research in Social Education*, 14, 82-87.

Books

- Halvorsen, A. (2013). *A history of elementary social studies: Romance and reality*. New York: Peter Lang.
- Brophy, J., Alleman, J., & Halvorsen, A. (2012). *Powerful social studies for elementary students* (3rd ed.). Belmont, CA: Cengage.

Book Chapters

- Halvorsen, A. (in press). K-12 History education: Curriculum, instruction, and professional development. In J. Passe & P. Fitchett (Eds.), *Research on the status of social studies: Views from the field*. Charlotte, N.C.: Information Age.
- Halvorsen, A., Alleman, J., & Brugar, K. (2013). Integration of literacy and social studies. In B. M. Taylor & N. K. Duke (Eds.), *Handbook of effective literacy instruction: Research-based practices K-8* (pp. 394-416). New York: Guilford Press.
- Halvorsen, A. (2012). African-Centered education in the Detroit Public Schools, 1968 to 2000. In C. Woyshner and C. Bohan (Eds.), *Histories of social studies and race, 1865-2000* (pp. 195-212). New York: Palgrave Macmillan.
- Duke, N. K., Halvorsen, A., & Knight, J. A. (2012). Building knowledge through informational text. In A.M. Pinkham, T. Kaefer, & S.B. Neuman, (Eds.), *Knowledge development in early childhood: Sources of learning and classroom implications* (pp. 205-219). New York: Guilford.
- Halvorsen, A. (2011). Facilitating discussions in social studies classrooms. In W. Russell, (Ed.), *Contemporary social studies: An essential reader* (pp. 385-398). Charlotte, N.C.: Information Age.
- Halvorsen, A., & Wilson, S. (2010). Social studies teacher education. In E. Baker, P. Peterson, & B. McGaw (Eds.), *International encyclopedia of education* (3rd ed). Oxford: Elsevier.
- Halvorsen, A. (2009). Instructional planning and practice through micro-teaching. In E. Heilman, with R. Fruja, & M. Missias (Eds.), *Social studies and diversity teacher education: What we do and why we do it* (pp. 324-328). New York: Routledge.
- Halvorsen, A., & Mirel, J. (2009). Educating citizens: Social problems meet progressive education in Detroit, 1930-52. In K. Wong & R. Rothman (Eds.), *Clio at the table: A conference on the uses of history to inform and improve education policy* (pp. 9-36). New York: Peter Lang.

Book Reviews and Book Review Essays

- Halvorsen, A. (2011). Book review, Megan J. Elias, Stir it up: Home economics in American culture. *History of Education Quarterly* 51(3), 413-415.
- Halvorsen, A. (2010). Book review essay, Peter N. Stearns, Childhood in world history and Howard P. Chudacoff, Children at play. *History of Education Quarterly* 50(1), 123-131.

PROFESSIONAL PRESENTATIONS

- Halvorsen, A. (2012, November). Introduction to the elementary social studies classroom and integration. Panel paper for the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Seattle, WA.

- Halvorsen, A., & Kesler-Lund, A. (2012, April). Lesson study and history instruction: Rewards and challenges. Roundtable presentation for the annual meeting of the American Educational Research Association, Vancouver, Canada.
- Halvorsen, A., Duke, N. K., Brugar, K. A., Block, M. K., Strachan, S. L., Berka, M. B., & Brown, J. M. (2012, April). Using project-based learning to narrow the achievement gap in second-grade social studies and content area literacy. Roundtable presentation for the annual meeting of the American Educational Research Association, Vancouver, Canada.
- Halvorsen, A. (2011, November). *Facilitating discussions in social studies classrooms*. Panel paper for the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Washington, D.C.
- Halvorsen, A. (2011, November). *Afrocentric education in the Detroit Public Schools social studies curriculum: 1960-2000*. Panel paper for the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Washington, D.C.
- Halvorsen, A. (2011, November). *Hot and cold war era elementary social studies education: 1941 to 1957*. Panel paper for the annual meeting of the History of Education Society, Chicago, IL.
- Brugar, K., & Halvorsen, A. (2011, November). *Exploring the local community through project-based learning*. Presentation at the annual meeting of the Michigan Council for Social Studies Education, Lansing, MI.
- Halvorsen, A. (2011, April). *Teaching teacher candidates skills for facilitating discussion: Successes and challenges*. Panel paper for the annual meeting of the American Educational Research Association, New Orleans, LA.
- Halvorsen, A., and Kesler-Lund, A. (2011, January). *Lesson study and history instruction: Rewards and challenges*. Panel paper for the Annual Meeting of the American Historical Association, Boston, MA.
- Halvorsen, A. (2010, November). *African-centered education in the Detroit Public Schools 1968-2010*. Panel paper for the Annual Meeting of the History of Education Society, Cambridge, MA.
- Halvorsen, A., & Mirel, J. (2010, August). *The short happy life of intercultural education in the United States, 1935-55*. Panel paper at the annual meeting of the International Standing Conference on the History of Education, Amsterdam, Netherlands.
- Halvorsen, A. (2010, May). *Preparing teachers/preparing citizens: Developing practices for leading discussions in the elementary classroom*. Panel paper for the annual meeting of the American Educational Research Association, Denver, CO.
- Halvorsen, A. (2009, November). *The origins and development of elementary social studies education: Case studies in U.S. school districts, 1900-1950*. Panel paper at the annual meeting of College and University Faculty Assembly of the National Council for the Social Studies, Atlanta, GA.
- Halvorsen, A. (2009, August). *The origins and rise of elementary social studies education: Detroit Public Schools, 1900 to 1950*. Panel paper at the annual meeting of the International Standing Conference on the History of Education, Utrecht, Netherlands.
- Dwyer, J., & Halvorsen, A. (2009, April). *The influence of teacher beliefs about learning to read in kindergarten on instructional approaches and literacy achievement*. Panel paper for the annual meeting of the American Educational Research Association, San Diego, CA.

- Halvorsen, A. (2008, November). "Don't know much about history:" *The New York Times* 1943 test of American history and its influence on history education. Panel paper presented at the Annual Meeting of the History of Education Society, St. Petersburg, FL.
- Halvorsen, A., Kesler-Lund, A., & Vallier, M. (2007, November). *Integrating history into the elementary curriculum*. Presentation at the annual meeting of the Michigan Council for History Education, Lansing, MI.
- Halvorsen, A. (2007, November). *Skills for facilitating discussion in elementary social studies methods courses*. Panel paper presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, San Diego, CA.
- Halvorsen, A., & Mirel, J. (2007, July). *The Detroit citizenship education study, 1945 to 1950: Implications for children and youth at risk*. Panel paper presented at the annual meeting of the International Standing Conference on the History of Education, Hamburg, Germany.
- Halvorsen, A., & Mirel, J. (2007, June). *Educating citizens: Social problems meet progressive education in Detroit, 1930-52*. Invited panel paper presented at Clio at the Table: A Conference on the Uses of History to Inform and Improve Education Policy, Brown University, Providence, RI.
- Halvorsen, A. (2007, April). *The expanding environments curriculum: From the disciplines to topics, 1820 to 1940*. Invited panel paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Halvorsen, A. (2006, November). *The NCSS's organizational and curricular challenges in shaping elementary social studies, 1921 to 1941*. Panel paper presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Washington, D.C.
- Halvorsen, A. (2006, October). *Citizenship and social studies at the elementary level: A case study in Detroit, 1921 to 1957*. Panel paper presented at the Annual Meeting of the History of Education Society, Ottawa, Canada.
- Halvorsen, A. (2006, April). *The expanding environments framework: Tracing the curriculum recommendations of Paul Robert Hanna: 1932 to 1945*. Panel paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Halvorsen, A., & Lee, V. E. (2006, April). *A multivariate investigation of the frog pond phenomenon in elementary schools*. Panel paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Halvorsen, A., & Lee, V. E. (2005, April). *Relative vs. absolute low academic performance: A mixed-method study of the frog pond phenomenon in kindergarten classrooms*. Panel paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Halvorsen, A. (2004, November). *History education at the elementary level: Early perspectives from the American Historical Association*. Paper presented at the Annual Meeting of the History of Education Society, Kansas City, MO.
- Halvorsen, A., Lee, V. E., & Andrade, F. (2004, April). *Teachers' attitudes and beliefs about teaching low-income early elementary children: A mixed-method study*. Panel paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Halvorsen, A. (2003, November). *The evolution of social studies education in Detroit, 1867-1923*. Panel paper presented the annual meeting of the History of Education Society, Evanston, IL.

Halvorsen, A. (2003, August). *Three elementary schools' responses to September 11, 2001*. Round table discussion at the annual meeting of the American Sociological Association, Atlanta, GA.

Halvorsen, A. (2003, April). *The state of social studies education*. Panel paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Halvorsen, A. (2002, November). *The debate between cognitive and affective learning in early childhood education: A case study of High/Scope, 1962-1995*. Panel paper presented the annual meeting of the History of Education Society, Pittsburgh, PA.

AWARDS AND FELLOWSHIPS

2010	Excellence and Innovation in Teaching Award, College of Education, Michigan State University
2007	Finalist, Stanley Dimond Outstanding Dissertation Award, School of Education, University of Michigan
2005	Dissertation Fellowship for Research Related to Education, Spencer Foundation (\$20,000)
2005	Rackham Pre-Doctoral Fellowship, University of Michigan (\$24,000 and tuition)
2004	Spencer Mini-Grant Recipient, University of Michigan (\$2,500)
2004	Outstanding Graduate Student Instructor Award, University of Michigan (\$1,000)
2001-2002	John E. Warriner Scholarship, University of Michigan (\$500)
2000-2005	Graduate Student Instructor Fellowship, University of Michigan (stipend and tuition)
2000-2001	Marguerite Wilker Johnson Fellowship, University of Michigan (\$15,000)

PROFESSIONAL AFFILIATIONS AND SERVICE

State and National Membership

2012-present	Executive Board, College and University Faculty Assembly, National Council for the Social Studies
2011-present	Nominations and Elections Chair, Social Studies Research SIG, American Educational Research Association
2011	Program Co-Chair, Michigan Joint Social Studies Conference: "Working Together" (Michigan Council for History Education Representative)
2007-present	Board Member, Michigan Council for History Education
2007-2008	Member, State of Michigan Social Studies Assessment Steering Committee
2002-present	Member, History of Education Society
2002-present	Member, National Council for the Social Studies
2000-present	Member, American Educational Research Association (Division F, Social

Studies Research SIG)

University, College, and Department Service

2012-present	Member, University Integrity Hearing Board
2012-present	Recorder, Doctoral Education Committee
2011-present	Member, Comprehensive Examinations Committee
2010-2011	Member, Director of Teacher Education Search Committee
2009-2011	Co-Chair, Task Force on Faculty Workload and Expectations
2009-present	Member, Department Level Review, Promotion, Tenure, Evaluation Committee
2008-present	Subject Area Leader, Elementary Social Studies
2008-2011	Faculty Leader, Urban-Infused Program
2007-08, 2011-12	Member, Summer Research Fellowship Selection Committee
2007-2008	Co-Subject Area Leader, Elementary Social Studies
2007-2009	Member, Early Field-Based Teacher Preparation Program
2007-2008, 2010	Member, Undergraduate Scholarship Committee
2006-2008	Member, Dissertation Completion Fellowship Selection Committee
2006-2008	Member, Teachers for A New Era Social Studies Task Force
2006-2008	Member, PhD APPC, Michigan State University
2006-present	Member, Detroit Area Elementary Team
2006-2007	Member, Social Studies Search Committee

Consulting

2012-2013	Consultant, <i>Core Clicks</i> , Scholastic Incorporated, New York
2012-2013	Consultant, <i>Infotext</i> , Scholastic Incorporated, New York
2009-2011	Consultant, <i>Turning Points in American Freedom</i> , Teaching American History Grant, Battle Creek Public Schools and Michigan State University History Department

*Reviewing**History of Education Quarterly**Journal of Curriculum Studies**Journal of Social Studies Research**Journal of Teacher Education**Social Studies Research and Practice**Teachers College Record**Theory and Research in Social Education**The Social Studies**Urban Education*

Division F, American Educational Research Association

Social Studies Research SIG, American Educational Research Association

College and University Faculty Assembly, National Council for the Social Studies

Discussant

- Halvorsen, A. (2011, November). (Discussant). In J. Brown (Chair), *Undoing the divide: Teachers and teacher educators as multidimensional citizens*. Paper session at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Washington, D.C.
- Halvorsen, A. (Discussant). In D. C. D'amico (Chair), *Curriculum reform in three acts: The eclipse of philosophy, the retreat of the canon, and the rise of ecology*. Paper session at the annual meeting of the History of Education Society, Chicago, IL.
- Halvorsen, A. (October, 2011) (Discussant and Chair), *Education and reform in the Progressive era*. Paper session at the Great Lakes History Conference, Grand Rapids, MI.

COURSES TAUGHT

TE401	Teaching Social Studies to Diverse Learners
TE501/TE502	Internship in Teaching Diverse Learners
TE810	History of U.S. Education (online Master's course)
TE901	Proseminar in Curriculum, Instruction, and Teacher Education I
TE902	Proseminar in Curriculum, Instruction, and Teacher Education II
TE934	Introduction to Quantitative Methods in Educational Research
TE991	History of U.S. Education (hybrid doctoral course)
TE994	Laboratory and Field Experience in Curriculum, Instruction, and Teacher Education
TE995	Research Practicum in Curriculum, Instruction, and Teacher Education

DOCTORAL ADVISEES AND DISSERTATIONS DIRECTED

Danny Birmingham

Dissertation: *Learning from stories of youths' informal science learning experiences*

Kristy Brugar, Assistant Professor, Wayne State University, Detroit, MI

Dissertation: *What difference does curricular integration make? An inquiry of fifth-graders' learning of history through the use of literacy and visual arts skills* (2012).

Erik Byker, Assistant Professor, Stephen F. Austin University, Nacogdoches, TX

Dissertation: *The Bangalore challenge: Case studies of the social construction of technology in elementary schools* (2012).

Zachary Hunter, Ed.S., High School Social Studies Teacher, Portland High School

Practicum Paper: *Teachers' perceptions of professional development at Portland High School* (2011).

Alisa Kesler-Lund, Assistant Professor, Grand Valley State University, Grand Rapids, MI

Dissertation: *Third-grade students' historical thinking and the big history lesson* (2012)

Cheryl Krohn

Dissertation: *Instructional coaching in one elementary school*

Hugh Potter

Annie Whitlock

Dissertation: *One Hen: Teaching elementary-level economics for civic engagement*